

# Employment Rights & Responsibilities

Incorporating Safeguarding, Health & Safety and Equality & Diversity





1

### **Contents**

Section		Page
	Introduction	3
	Information advice & guidance (IAG)	3
	How to use this booklet	3
	Every Learner Matters	4
	Your own personal details	5
1.	Safeguarding	6
2.	Equality & Diversity	8
3.	Contract of Employment	10
4.	Working Time Regulations/Minimum Wage	12
5.	Health and Safety	14
6.	Career Pathways	16
	Record of Special Achievements	18
	Section Sign-Off	19
	Application for Certificate	19
	Feedback	20

Academy documents / Apprentice learners / Induction / ERR V2 - Updated by PB for Shears Academy. 2 June 2010

Shears Academy, Shop Two, Eros House, Brownhill Road, London, SE6 2EG

www.shearsacademy.co.uk



### Introduction

As well as learning the skills you need to become a hairdresser during your apprenticeship, it is important that you know how to keep safe and healthy, who to talk to if you have any concerns about your safety and wellbeing, that you understand your right not to be discriminated against (treated unfairly) and that you know the industry laws that relate to you and your employer in your place of work.

At work we must all take responsibility for these laws as failure to do so may mean that your employer or you end up in trouble.

Knowing the laws that govern and protect you will give you confidence in the work you are doing and if something should go wrong, you will know what to do and who to speak to.

Knowing the laws will protect you in your own personal safety, your job and also your employer's business.

### Information, Advice & Guidance

There is a range of information, advice and guidance available to you whist completing this workbook:

The Virtual Learning Area on Shears Academy's Website Your Academy tutor/assessor Safeguarding posters in the toilets and on notice boards The Apprenticeship Curriculum – House Rules City & Guilds Learner Log Book The Be Safe Booklet The Health & Safety Notice Board Shears Academy's Equality & Diversity Policy Statement The assessment appeals procedure Other learners and colleagues at work Your salon trainer/manager Product information leaflets Information & instruction notices & manuals Observation of other colleagues Your own experience as a client in other salons Books/trade magazines

### How to use this booklet

Working through one section at time, tick each topic that you **know and understand**.

There is a space provided opposite each page and section heading for you to carry out activities. This will help to form part of your evidence collection.

When a whole section has been completed, you and the salon manger/trainer should both sign and date the relevant notes/questions.

### **Every Learner Matters**

We believe that every learner matters, and recognise that, as your training provider, Shears Academy plays a significant part in the prevention of harm to young people and vulnerable adults, and are in an important position to contribute to the health, safety, enjoyment and achievement of our Apprentices.

We ensure the highest levels of safeguarding and health & safety at the Academy and promote safeguarding and equality in the workplace by influencing employers to provide safe supportive environments in which apprentices learn progress, make positive contributions and achieve economic well-being.

# Safeguarding

**Safeguarding you** -To help and support you to avoid bullying, harassment, discrimination, crime, anti-social behaviour, neglect, sexual exploitation and exposure to violence, we provide a designated

# Shears Academy Safeguarding Officer Suzanne Nicholls – 020 8461 3504

who you will have met at your induction or on your first day of training.

Suzanne is trained in Safeguarding, and she is here for you to talk to if you have experienced, or know someone else who is experiencing bullying, harassment, discrimination, crime, anti-social behaviour neglect, sexual exploitation or exposure to violence, whether at the Academy, in the workplace, socially or at home.

Her desk is situated in the IT Suite, and she is always available for you before Registration or at the end of the training day.

If you prefer, you can phone her Mondays – Wednesdays on **020 8461 3504**.

Should Suzanne not be here when needed, you can speak to either Carole Waghorn, who you met at you initial assessment interview, or Pauline Brooker, both of whom work in the Management office located next door to the Assessor's office.

Your Personal Details		
Name:		
D.O.B:	N.I. Number:	
Start Date of Employment:		
Employee's Signature:		
Salon/Company Name & Address:		
- <del></del>		
Post Code:		
Tel:		
Fax:		
Email:		
Manager's name:		
Manager's signature:		

# 1. Safeguarding

### I know and understand

That Shears Academy team is committed to ensuring a safe environment for all apprentices and has a designated Safeguarding Officer
Who the Academy Safeguarding officer is
How to contact the Academy Safeguarding Officer when at the Academy
How to contact the Academy Safeguarding Officer when I am not at the Academy
My right not to be abused by anybody, either physically or mentally whether in person, or electronically by email, text or on social networking sites (i.e.Facebook)
That I have a duty not to abuse another person either physically or mentally, whether in person, or electronically by email, text or on social networking sites (i.e.Facebook)
My right not to be harassed or bullied either in person or by the use of technology: text, email, mobile phone or social networking sites
That I have a duty not to harass or bully others either in person, or electronically, by mobile phone or on social networking sites
How to keep myself safe and secure at the Academy and in my workplace
How to keep myself safe when using mobile technology
That I can talk to my supervisor at work if there is anything troubling me
That I can talk to The Shears Academy Safeguarding Officer, or my tutor or mentor if there is anything troubling me

# Activity 1 - Safeguarding

Who is the Shears Academy Safeguarding Officer?
Where is the Officer located at the Academy?
What telephone number would you call her on when not at the Academy?
What is abuse?
What should you do if you see or experience bullying or harassment?
What is a mentor / Safeguarding Officer not able to promise you?
How can you keep yourself safe whilst using mobile phones and social networking sites?

### 2. Equality & Diversity

"Diverse means different. We are all different, therefore diversity includes us all."

National Centre for Diversity

To complete this unit you must demonstrate that you are aware of equality & diversity rights and responsibilities within the workplace.

### I know and understand:

My right not to be unfairly dismissed and to be dismissed only after a disciplinary hearing	
My rights not to be discriminated against (treated unfairly)	
My duty not to discriminate against other people	
My rights if I am subject to discrimination	
The areas where I shouldn't be subject to: Illegal discrimination e.g. sex, marital status, disability, race ethnic origin, trade union membership/non-membership, sexual orientation, religious belief, age, pay, less than full-time working	
The difference between direct and indirect discrimination	
Interview questions that are discriminatory	
Interview questions that appear to be discriminatory but are necessary	
Where to find information on employment issues in the salon	
Where to receive advice on employment issues outside of the salon	
The obligation on employers to make reasonable adjustments if I become disabled	
That age discrimination is illegal	
That everyone has the right to belong to a trade Union	
The trade union that is applicable for hairdressing	
What I should do if I experience or witness discrimination	

# Activity 2 - Equality & Diversity

Describe your rights if you experienced or witnessed discrimination in the workplace.
What is the legal definition of disability?
Write about any forms of discrimination that can be justified:

# 3. Contract of Employment

To complete this section you will be expected to demonstrate knowledge and understanding on the following:

### I know and understand:

What must be included in a contract of employment
The salon/company's sick pay scheme/entitlement
My holiday entitlement
The amount of notice I need to give if I leave the salon
The company pension scheme arrangements
My right to receive a contract of employment within two months of starting my job
My rights under the Data Protection Act
The procedures to take if I have a problem (grievance) at work
What I can reasonable expect to be included in my Employer's disciplinary and grievance procedure
The procedures to take if I am ill and cannot come to work
The procedures to take if I need time off for medical or family reasons
The salon/company rules and regulations/codes of practice
The potential consequences of the salon not meeting these codes of practice

# Activity 3 - Contract of Employment

Look at what is contained in a basic contract of employment. Can you identify any other areas that may be included in a contract?

### 4. Working Time Regulations/Minimum Wage

To complete this unit you will be expected to demonstrate knowledge in the following areas:

### I know and understand:

Employees are entitled to a minimum wage
The current young worker's rate for 16 to 17 years old
The current rates for employees aged between 18 & 22
The current rates for employees aged 22 and over
Who is exempt from the minimum wage
Minimum holiday entitlement with pay
The restrictions on workers below the school leaving age
The limit on working hours
My entitlement to rest breaks
The information on my pay slip
My employer's rights to deduct pay from salary
My rights and responsibilities relating to maternity, parental, paternity and adoption leave
My rights to equal pay/terms of employment regardless of me being male or female and full-time or part-time
My right to itemised pay statements (slips)

# Activity 4 - Working Time Regulations/Minimum Wage

Some employee's / apprentices are exempt from National Minimum Wage, please state why:
Please list 4 jobs that would be excluded from the Working Time Regulations:
1/
2/
3/
4/
Give examples of why:
List the Acts that protect employees against working time and wage issues.

### 5. Health & Safety

To complete this unit you must demonstrate that you have a basic knowledge of health and safety in the workplace.

### I know and understand

My responsibilities to advise the employer of any situation that I consider to be dangerous
My responsibilities to use equipment, dangerous substances, etc. in accordance with the training/instructions that I have received
That I must notify my employer if I feel I need any further training/instruction in areas relating to health and safety
How to conduct myself in a safe manner and not expose myself/others to risk
That I must co-operate with my employer to provide a safe place to work
Why it is important to follow all safety rules and codes of conduct
The employer's responsibilities to ensure the safety & maintain salon equipment
The employer's responsibilities for providing instruction and training to its employees to ensure their health and safety is maintained in the workplace
The employer's responsibilities for the Control of Substances Hazardous to Health (COSHH)
The employer's responsibilities for carrying out risk assessments, Especially for young members of staff and apprentices
The employer's responsibilities to provide appropriate First-aid facilities
The constant of the constant o
The employer's responsibilities to provide a general written policy for health and safety to the employees (if they employ five or more staff)
The employer's duty to limit the working hours of staff and ensure that rest breaks are taken
My protection note to be subject to disciplinary action if I raise concerns about health & safety
My rights if I become pregnant
The regulations that exist regarding ventilation, temperature, lighting, size of rooms, washing facilities, windows and doors
My right to be supplied with suitable personal protective equipment (PPE)
The correct methods of waste disposal
The correct evacuation procedures in the case of an emergency e.g. fire

### Activity 5 - Health & Safety

Explain the importance of carrying out risk assessments in the workplace
Define four potential risks in the workplace and explain the action you would take if these risks became hazardous and posed a danger to people in the workplace.
1/
2/
3/
4/

## 6. Career Pathways

To complete this unit you must demonstrate that you have an understanding of the following areas:

### I know and understand

Where to obtain sources of information regarding my chosen career	
The career progression that is available to me in my workplace	
The job roles and responsibilities within my workplace	
The career pathways available in my profession	
The training and development opportunities provided by the salon	
The purpose and requirements of Continuing Professional Development (CPD)	
The range of qualifications available in my profession	
The professional bodies that represent my industry and what they do	
The main trade magazines advertising job vacancies for my profession	

### **Activity 6 – Career Pathways**

Collect information relating to your chosen career from the Habia website (www.nabla.org)
Connexions (www.connextion.gov.uk) your Awarding Body (www.cityandguilds.co.uk) and using a
search engine, find more career information, advice and guidance.

Then with the help of your employer/trainer, develop a personal development plan for career progression. Do you want to own your own salon one day, or maybe you would prefer to manage a salon (or chain). Would you enjoy being a trainer, to pass on you knowledge to junior assistants? Maybe you would like to go all the way to be a teacher or hairdressing lecturer, or would prefer to do freelance stage and fashion work, or become a celebrity style and travel.

Your plan should detail any further training or qualifications you will need and should include the length of time and expected achievement dates; it could look something like this:

Aim	Action(s)	Start Date:	Target date:	Achieved $\sqrt{}$
Complete Level 2 and Achieve Apprenticeship	Check progress, ensure I know what assessments I need to achieve on time. (Ask Academy team for help if I need it to stay focused - they really understand!!!)	Nov. 2008	Oct. 2010	
Take Level 3 Qualification	Enrol in Advanced Apprenticeship with Shears Academy when I've achieved L2	Early 2011	By 2012	
Be an in-salon trainer & Mentor	Talk to Salon Training Manager/Shears Academy Enrol on an A1 Assessor's training course	By June 2013		
Take a Management Course	a)Research suitable Management Courses Ask other people to recommend a good training provider	By end 2013 By		
	b) Enrol on Management Course	Nov.13		

Record here any special areas of personal achievements that have occurred during the past six months e.g. letters for a job that you did particularly well, or extra help offered to the salon owner/trainer (Over and above your daily activities)

You could also note any other skills learned or courses attended.

Date	Details of the Achievement

### **Section Sign-off**

When each section of the booklet is completed, the corresponding section below should be signed by you and your Assessor/Employer.

r/Employer r/Employer
r/Employer
-/Employer
r/Employer
r/Employer
r/Employer
1

l	
Assessor / IV / Learner support / Mentor for Shears Academy	Print name

Verify that all sections have been completed, and that each section has been signed off by both learner and Assessor/Employer.

# Congratulations!

### **Application for Certificate**

I confirm that, commenced their employment with me/us on:has taken part in and completed all sections of the ERR Bookle and I endorse their application for their Certificate of Achievement					
Salon/company:					
Address:	Postcode:				
Telephone:	Email:				
Job Title:	Signature:				

Telephone us on: 0208 461 3504

Feedback

Below is some feedback we have received from other learners about this training resource:

"It is good to be confident that I know I am being paid the right amount (of wages)"

Jodie Renton, Reeba

"Very good and easy to understand what E+D and Safeguarding means in a clear way"

Amy King, David Rae

"Very easy to understand, very helpful"

Nicola Ferguson, Paul's Boutique Spa

"It is well laid out and makes it clear to me what is included in each section.

It brought up questions in my mind of my rights
I was unsure of before"

Ben Little, Shellshock

"It's helpful and clear, I also found it quite interesting"

Gemma Rayner, Private Training Course

Please let us know if you have any ideas on how we can improve this booklet, or our safeguarding services, or any other training services that we offer to you.

We really welcome your feedback and views to help us to continually improve our services and your learning journey; your impressions and comments are very valuable to us.

"Thank you"

From the Shears Academy Team